



## Collaborative Professional Development

Fremont County School District #1, Lander, Wyoming will host the new state Formative Assessment Institute. Two cohorts will be trained over a three year period. The institute will provide training for teachers serving students in grades K-12, instructional facilitators, and principals in a collaborative format. This training is specifically for building leadership teams interested in increasing knowledge of the use in formative assessment techniques and strategies. Cohort I will begin in September, 2007 and Cohort II will begin professional development in September, 2008.



## Formative Assessment Institute

Hosted by  
Fremont County School District # 1  
Lander, Wyoming

**Best Western- The Inn at Lander**

### For additional information, contact:

Paige Fenton Hughes, Superintendent  
Fremont County School District #1  
(307) 332-4711  
[pfhughes@fre1.k12.wy.us](mailto:pfhughes@fre1.k12.wy.us)

John Metcalfe, Assist. Superintendent  
Fremont County School District #1  
(307) 332-1657  
[jmetcalfe@fre1.k12.wy.us](mailto:jmetcalfe@fre1.k12.wy.us)

### For information and registration, contact:

April A. Gates, Director  
[caudilla@uwyo.edu](mailto:caudilla@uwyo.edu)

Information can also be accessed on the website:

[www.wyoaac.org](http://www.wyoaac.org)

Training will be **funded** and sponsored by Wyoming Activities Consortium  
Individual districts will need to cover all travel expenses.



Located in Lander, Wyoming

## Formative Assessment Institute

Professional Development for:  
Teachers  
Instructional Facilitators  
Principals



Cohort I Fall 2007-Spring 2009  
Cohort II Fall 2008-Spring 2010

“Formative assessment is a process used by teachers and students during instruction that provides feedback to adjust ongoing teaching and learning to improve students’ achievement of intended instructional outcomes.”

Council of Chief State School Officers  
October, 2006

### GOALS FOR THE FORMATIVE ASSESSMENT INSTITUTE

1. Understand the *nature* of formative assessment;
2. Provide comprehensive training in the use of formative assessment *evidence-gathering tools*;
3. Provide teachers with the skills linked to the PAWS *assessment descriptors* to improve teaching and learning;
4. Increase educators’ knowledge of *assessment literacy* across Wyoming with an emphasis on formative assessment;
5. Develop building leadership teams to serve as support in implementing formative assessment to inform *instructional practices*;
6. Build capacity among building leaders (principals and instructional facilitators) to *implement, monitor, and sustain* formative assessment as an instructional strategy tool.

### TRAINING

The institute will provide training for building leadership teams based on professional learning community skills. Break-out sessions will be incorporated to meet specific needs for principals and instructional facilitators to assist teachers with implementation of formative assessment tools. Each cohort will receive 18 days of free training over a two year period.

When formative assessment strategies are used correctly, understood, and supported students will demonstrate *significant gains in achievement, motivation, and self-efficacy*. Teachers will find more *job satisfaction*, increase professional *competence*, and demonstrate *leadership* (CCSSO, 2007).

### DATES FOR COHORT I (First Year)

#### Best Western- The Inn at Lander

Session 1: September 18-20, 2007

Session 2: November 12-13, 2007

Session 3: February 4-5, 2008

Session 4: March 10-11, 2008

#### Cohort I

Begins:

September 18-20, 2007

Keynote: Dr. W. James Popham